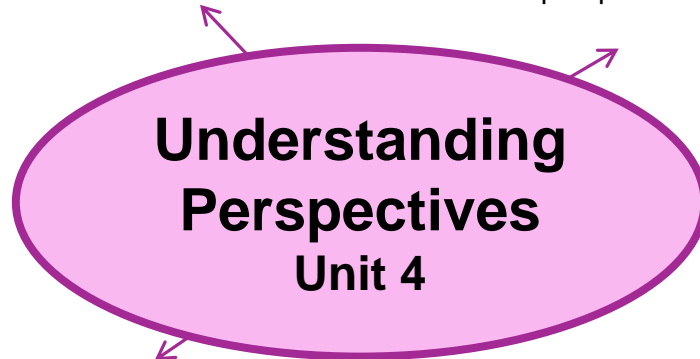


LANGUAGE ARTS

GRADE 6- UNIT 4 – UNDERSTANDING PERSPECTIVES

What is
“perspective”?

Knowing the writer’s or speaker’s
perspective is important



People have different perspectives
based on personal beliefs, experiences
and knowledge

Essential Understandings:

CCSS.6.RL.2/RI.2 Determine the theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

CCSS.6.RI.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.

CCSS.6.RI.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

CCSS.6.RI.6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.

CCSS.6.RI.8 Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.

CCSS.6.RI.9 Compare and contrast one author’s presentation of events with that of another.

CCSS.6.L.6.5c Distinguish among connotations (associations) of words with similar denotations (definitions).

CCSS.6.SL.3 Delineate a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.

CCSS.6.L.6 Determine or clarify the meaning of unknown and multiple-meaning words and phrases, based on grade 6 reading and content, choosing flexibly from a range of strategies.

Vocabulary:

Speaker
Argument
Figurative
Connotative
Connotations
Denotations
Claim
Reasons
Evidence
Point of view
Central idea
Multiple-meaning words
Delineate
Determine
Distinguish
Purpose
Convey
Trace
Evaluate
Compare
Contrast
Evidence
Strategy
Cite